**TEA Curriculum Monthly Lesson Plan for “CUP ROOM”** 

**Month:**

**Theme:** Forest

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| **Gross Motor Development** | **Social Development** |
| **● Bunny Hops, Frog Jumps**  **● Slither like a snake**  **● Swinging on monkey bars (moving from one bar to**  **next** | **● Participating in group games**  **● Recognizing personal space**  **● Gentle touches**  **● Sharing and taking turns** |
| **Fine Motor Development** | **Cognitive Development** |
| **● Ripping and crumpling paper**  **● Threading large beads**  **● Explore sculpting clay, floam, gak** | **● What grows in a forest?**  **● What types of animals live in the forest?**  **● Things to do in a forest environment** |
| **Language Development** | **Sensory and Science** |
| **● Saying “please”, “thank you”, “excuse me”**  **consistently and appropriately**  **● Name different animals in the forest**  **● Name different bugs and insects in the forest** | **● Explore real moss growing in its natural environment**  **● Water play with rocks and assorted toy fish**  **● Explore clean mud**  **● Faux fur and feathers** |
| **Family Involvement** | **Songs** |
| **● Create a forest diorama at home then bring to class by mid-March to share with class.**  **● Visit Woodland Park Zoo, especially the *Zoomazium*!** | **● “Mary Went to the Forest”**  **● “3 Green and Speckled Frogs”**  **● “3 Little Monkeys”** |